

Jaguar Class – This half-term our topic is **Stone Age to Iron Age**

D.T. – To link with our topic of ‘Stone Age to Iron Age’ we will be creating some pieces focussing on these eras. To begin the half term we will look into cave paintings, seeing how they were created before making our own Stone Age paint to use within our own cave painting. We will then learn and use skills to create a model of an Iron Age round house.

Maths – In maths we will begin the half-term by reminding ourselves of the basics behind number and place value including ordering and comparing numbers, negative numbers and rounding. We will then move onto skills in addition and subtraction using estimation, mental and written methods and solving multi-step problems.

P.E – P.E. is on a Friday this half-term but please make sure that children have their P.E. kits in school all week in case this changes occasionally. This half-term will focus on cross-country and tag rugby.

History – In history we will be focusing on the changes in Britain between the Stone Age and the Iron Age. This will include understanding the timeline of change between these eras, learning how we changed from hunter gathers to farmers, looking into the technology and tools used and other areas of interest such as Stonehenge.

R.E. – In R.E we will be looking at the question ‘How might Hindu beliefs make a difference to their choices?’, looking into how the beliefs of the Hindu faith effect the ways in which they choose to live their lives.

PSHE – In PSHE we will be looking into the five British values of democracy, the rule of law, individual liberty, mutual respect and the tolerance of those of different faiths and beliefs. We will learn what these values mean and how we can try our best to uphold these values.

Science – In science we will be studying evolution. This will include learning about the characteristics we inherit compared to those created by our environment, how natural selection and adaptations have changed different species and looking into fossils and evolutionary pioneers such as Charles Darwin.

Literacy – We will begin the half-term by using a short film called ‘Shadow of Blue’ to inspire some pieces of writing and practise skills such as character descriptions, making comparisons, using symbolism and using emotive language. We will combine these skills to write an effective diary entry, recounting the events that happen in the short film. We will also create a piece of non-fiction writing based around the learning in our topic of ‘Stone Age to Iron Age’.

Guided Reading – In addition to daily reading tasks, a guided reading session will be held once a week and will aim to improve a variety of reading and comprehension skills. We will also continue taking part in one Paired Reading session a week in which the children will be paired with another child in the school to share in a reading experience and support each other in learning to read.

