

**R.E.** – We will continue to look at the question “How can following God bring freedom and justice?” This is one of the Understanding Christianity units. This will be followed by looking at how religion is expressed through art.

**Literacy** – We will revisit newspaper reports to consolidate learning earlier in the year. We will imagine a real-life event happening, interview eyewitnesses and speak to experts to gather enough understanding to write a full report. As new learning, we will look at discussion texts where you take a balanced view of a subject before making a conclusion.



**Art** – This half term, the children will be exploring the life and work of an artist of their choice. Their individual project will aim to cover the criteria required to gain the Explore Level Arts Award.

**Maths** – After a revision of the 4 calculations, fractions and percentages, we will be using and applying our maths in various activities eg using measure, calculation of money in real-life contexts. We will also revise number and place value to ensure this is a solid foundation for next year.

**PSHE** – This half term, in relationship and sex education, we will be looking at changes in puberty (both physical and emotional), how babies are conceived and born, how to establish positive and healthy relationships and how there are different types of relationship. This unit of work aims to give accurate information to the children, build confidence and self-esteem and encourage mutual respect.

**Jaguar Class** – Refreshed and ready to go?  
The topic is **Make Your Mark** for this half term. This will have an Art focus.



**Science** – the learning this half term will be to

- Recognise the impact that diet, exercise, drugs and lifestyle has on the way our bodies function.
- Describe the ways in which nutrients and water are transported within animals, including humans.
- To design and organise an investigation, carry this out and record findings and then write these up in a scientific format.



**Music** – We will be developing our technical skills by composing a musical piece thinking of how we create mood and “make our mark” on the audience. And how we feel ourselves as we perform the music!

**P.E.** One lesson will be focused on Striking and Fielding Games and the other lesson will be Circuit Training which will have cross curricular links with Science.

**Please can children have their P.E. kits with them every day in case of a temporary, last minute change in the timetable.**