

KS2 Long Term Plan

YEAR ONE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	AROUND THE WORLD	VIKINGS	FARMING	FARMING	VIEWPOINTS	MAKE YOUR MARK
History		Hi2/1.4 Vikings				
Geography	Ge2/1.2 Place Knowledge: study of human & physical geography of a region of the UK, a region in a European country, and a region in N. or S. America		Ge2/1.3b human geography, incl types of settlement and land use, economic activity incl trade links, & distribution of natural resources...	Ge2/1.4a use maps, atlases, globes and digital/computer mapping ... Ge2/1.4b use the 8 points of a compass, 4 and 6-figure grid references, symbols and key ... Ge2/1.4c use fieldwork to observe, measure, record and present the human and physical features in the local area...		
Science Yr 3 / 4	Sc4/2.1 All living things (a,b,c) Sc4/2.2c Food chains	Sc3/4.2 Forces & magnets	Sc3/2.2b Skeletons & Muscles	Sc4/4.2 Electricity	Sc4/3.1 States of Matter	Animals including humans. Sc3/2.2a nutrition; & Sc4 2.2b teeth & Sc4 /2.2a digestive system
Science Yr 5 / 6	All living things & their habitats Sc 5/2.1 life cycles and reproduction Sc6/2.1: classification	Sc5/4.2 Forces	Sc 5 2.2a Changes as get older & Sc6/2.2a Animals incl humans circulatory system	Sc6/4.2 Electricity		Sc6/2.2b&c Animals incl humans diet and exercise & nutrients transported in animals incl humans
Art					Art	Art (1.1, 1.2, 1.3)
D&T		D&T/Art		D2/1.4 b&c		

PSHE Yr 3/4	Online safety	Anti- bullying			British Values & Democracy	Parts of body
PSHE Yr 5 /6		Anti-bullying			British Values & Democracy	SRE
Computing	<i>Online safety cc PSHE</i>	Computing		Computing		
Music			Music		Music	Music
French Yr 3 /4	Rooms in the house			Items in the house and where they are (prepositions)	Other members of my family Adjectives to describe my family and pets	
French Yr 5/6	I like, don't like foods Ordering food in café/restaurant			Feeling unwell and parts of the body	Je suis, tu es and describing. J'ai, Tu as and describing hair, eyes	
R.E. Yr3 /4 <i>(Year 2)</i>	Which events on the journey of life are the most significant for a religious believer?	Which events on the journey of life are the most significant for a religious believer?	Why do people go on pilgrimage?	What makes Walsingham a special place for Christians?	If life is a journey, where does it end?	If life is a journey, where does it end?
R.E. Yr 5/6 <i>(Year 2)</i>	What special titles do Christians give to Jesus and how do these help us understand what they believe about him?	How did 12 people change the world?	What makes the Prophet Muhammad so special to Muslims?	What can we learn about God from sacred texts?	How is Christianity expressed through art?	How can one person inspire many?
Literacy links						
Trips		History		Farm		Art
	Science double slot		Free slot for both classes: science is already doubled up			Free slot for both classes: can double up science if need to

YEAR TWO	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	STONE/BRONZE/IRON AGE	REMEMBER	OUR VILLAGE	WEATHER	GREEKS	TAKE A PICTURE
History	Hi2/1.1 Pre-Roman Britain	WW1 (extra history slot)	Hi 2/2/1 Local History study		Hi 2/2.4 Ancient Greece	
Geography			Ge 2/1.1c latitude, longitude, Equator, N & S Hemisphere, Tropics of Cancer and Capricorn, Arctic & Antarctic Circle, Prime/ Greenwich Meridian; time zones	Ge2/1.2 Place Knowledge: study of human & physical geography of a region of the UK, a region in a European country, and a region in N. or S. America		
Science Yr 3 / 4		Sc 3/3.1 Rocks	Sc4/4.1 Sound	Sc3/4.1 Light		
Science Yr 5 / 6	Sc 6/2.3 Evolution	Sc 5 /4.1 Earth & Space	Sc 5/3.1 Properties & changes of materials	Sc 6/4.1 Light	Sc3/2.1 Plants	
Art						Art (1.1, 1.2, 1.3)
D&T	D&T				D&T	
PSHE Yr 3/4	Fundamental British Values: self-knowledge, self-confidence, esteem		Understanding our feelings and behaviour		British Values & Democracy	Diet, Exercise, Drugs & Lifestyle
PSHE Yr 5 /6	Fundamental British Values: self-knowledge, self-confidence, esteem		Understanding our feelings and behaviour		British Values & Democracy	Diet, Exercise, Drugs & Lifestyle
Computing		Computing	Computing	Cyber bullying		
Music			Music		Music	Play/Music

French Yr 3 /4		Greetings and simple questions. How are you; name; age; where live; Numbers. Colours			Days of the week; months of the year I was born	Brothers and sisters, parents and what they are called Sports & Je joue
French Yr 5/6		Items of clothing Il fait froid; Il fait chaud Il pleut; Je vais metre un t-shirt et un short aujourd'hui Buying bread in a bakery			Other shops And items you will buy there	Animals Subjects at school
R.E. Yr3 /4 (Year 2)	Why do Sikhs wear the 5Ks?	How does being a Christian affect your life?	How and why do Hindus worship?	Why is Easter a special time for Christians?	How do Muslims show their faith?	Why is the Sangha important to Buddhists?
R.E. Yr 5/6 (Year 2)	How might Hindu beliefs make a difference to the choices they make in life?	How did Mahatma Gandhi's faith help him to make a difference?	How can religious teachings help Christians decide the best way to live?	How do Christians work to try to build a fairer world?		How does keeping the 5 Pillars of Islam make a difference to Muslims?
Literacy links						
Trips						
Notes						Double slot for play

YEAR THREE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	ANGLO SAXONS	BRIDGES	HOW FAIR IS THIS WORLD	EGYPT	WHAT MAKES A GOOD BUSINESS	MY BODY AND ME
History	Hi2/1.3 Anglo Saxons & Scots		Hi 2/2.2 aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Hi 2/2.3 Ancient Civilisations		
Geography			Ge 2/1.1 Locational Knowledge: focus on Europe, N&S America: environmental regions, physical and human characteristics, countries, and major cities Ge2/1.1b: counties and cities of UK; key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and how aspects changed.			
Science Yr 3 / 4	Sc4/2.1 All living things (a,b,c) Sc4/2.2c Food chains	Sc3/4.2 Forces & magnets	Sc3/2.2b Skeletons & Muscles	Sc4/4.2 Electricity	Sc4/3.1 States of Matter	Animals incl humans. Sc3/2.2a nutrition; & Sc4 2.2b teeth & Sc4 /2.2a digestive system
Science Yr 5 / 6	All living things & their habitats Sc 5/2.1 life cycles & reproduction; Sc6/2.1: classification	Sc5/4.2 Forces	Sc 5 2.2a Changes as get older & Sc6/2.2a Animals incl humans circulatory system	Sc6/4.2 Electricity		Sc6/2.2b&c Animals incl humans diet and exercise & nutrients transported in animals incl humans

Art		Art			Art Exhibition	
D&T		D&T 2/1.4		D&T		DT2/2.1 Cooking & Nutrition
PSHE Yr 3/4	Online safety	Anti- bullying			British Values & Democracy	Parts of body
PSHE Yr 5 /6		Anti-bullying			British Values & Democracy	SRE
Computing		Computing		Computing	Computing	
Music			Music		Music	Music
French Yr 3 /4	Rooms in the house			Items in the house and where they are (prepositions)	Other members of my family Adjectives to describe my family and pets	
French Yr 5/6	I like, don't like foods Ordering food in café/restaurant			Feeling unwell and parts of the body	Je suis, tu es and describing. J'ai, Tu as & describing hair, eyes	
R.E. Yr3 /4 <i>(Year 2)</i>	Which events on the journey of life are the most significant for a religious believer?	Which events on the journey of life are the most significant for a religious believer?	Why do people go on pilgrimage?	What makes Walsingham a special place for Christians?	If life is a journey, where does it end?	If life is a journey, where does it end?
R.E. Yr 5/6 <i>(Year 2)</i>	What special titles do Christians give to Jesus and how do these help us understand what they believe about him?	How did 12 people change the world?	What makes the Prophet Muhammad so special to Muslims?	What can we learn about God from sacred texts?	How is Christianity expressed through art?	How can one person inspire many?
Literacy links						
Trips		History		Farm		Art
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YEAR FOUR	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	ROMANS	ABOVE & BELOW	MEET THE MAYA	LIGHTS, CAMERA, ACTION	LOST AND FOUND	TAKE ONE PICTURE
History	Hi2/1.2 Roman Britain		Hi2/2/5 Non-European Study			
Geography		Ge2/1.3 Human & Physical Geography Ge2/1.3a Physical geography, incl climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, water cycle Ge2/1.3b human geography, incl types of settlement and land use, economic activity incl trade links, distribution of natural resources (energy, food, minerals and water)			Ge 2/1.4 Fieldwork Ge2/1.4a use maps, atlases, globes and digital/computer mapping ... Ge2/1.4b use the 8 points of a compass, 4 and 6-figure grid references, symbols and key ... Ge2/1.4c use fieldwork to observe, measure, record and present the human and physical features in the local area...	
Science Yr 3 / 4		Sc 3/3.1 Rocks	Sc4/4.1 Sound	Sc3/4.1 Light		
Science Yr 5 / 6	Sc 6/2.3 Evolution	Sc 5 /4.1 Earth & Space	Sc 5/3.1 Properties & changes of materials	Sc 6/4.1 Light	Sc3/2.1 Plants	
Art		Art (Environmental)		Art 2/1.1, 1.2, 1.3		Art 2/1.1, 1.2, 1.3
D&T	D&T					
PSHE Yr 3/4	Fundamental British Values: self-knowledge, self-confidence, esteem		Understanding our feelings and behaviour		British Values & Democracy	Diet, Exercise, Drugs & Lifestyle

PSHE Yr 5 /6	Fundamental British Values: self-knowledge, self-confidence, esteem		Understanding our feelings and behaviour		British Values & Democracy	Diet, Exercise, Drugs & Lifestyle
Computing		Computing	Computing		Computing	
Music	Music			Music		Play/Music
French Yr 3 /4		Greetings and simple questions. How are you; name; age; where live; Numbers. Colours			Days of the week; months of the year I was born	Brothers and sisters, parents and what they are called Sports & Je joue
French Yr 5/6		Items of clothing Il fait froid; Il fait chaud Il pleut; Je vais metre un t-shirt et un short aujourd'hui Buying bread in a bakery			Other shops And items you will buy there	Animals Subjects at school
R.E. Yr3 /4 (Year 2)	Why do Sikhs wear the 5Ks?	How does being a Christian affect your life?	How and why do Hindus worship?	Why is Easter a special time for Christians?	How do Muslims show their faith?	Why is the Sangha important to Buddhists?
R.E. Yr 5/6 (Year 2)	How might Hindu beliefs make a difference to the choices they make in life?	How did Mahatma Gandhi's faith help him to make a difference?	How can religious teachings help Christians decide the best way to live?	How do Christians work to try to build a fairer world?		How does keeping the 5 Pillars of Islam make a difference to Muslims?
Literacy links						
Trips						
Notes			Free slot for Science or SATS top up			Double slot for play